**Modern Languages Level III: Summary of Skills Developed:**

***The students:***

MLIII.IP1A Express needs and desires.

MLIII.IP1B Share feelings and emotions.

MLIII.IP1C Exchange opinions and preferences.

MLIII.IP1D Give detailed descriptions.

MLIII.IP1E Give and follow detailed directions and instructions.

MLIII.IP1F Ask questions and provide responses on topics and events found in a variety of print and non-print sources.

MLIII.IP2A Participate in extended oral and written activities reflecting the present.

MLIII.IP2B Begin to participate in oral and written activities reflecting the future and past.

MLIII.IP2C Exchange information through conversations, notes, letters, or e-mail on familiar topics.

MLIII.IP2D Use paraphrasing, some circumlocution, and body language to convey and comprehend messages.

MLIII.IP2E Begin to self-correct.

MLIII.IP2F Demonstrate Novice-High to Intermediate-Low proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

MLIII.INT1A Identify main ideas and supporting details from a variety of sources.

MLIII.INT1B Understand culturally authentic materials and information.

MLIII.INT1C Demonstrate comprehension of current events and issues presented through print and electronic media.

MLIII.INT1D Follow instructions given in the target language.

MLIII.INT1E Understand simple connected discourse.

MLIII.INT1F Demonstrate Novice-High to Intermediate-Low proficiency in listening, viewing, and reading comprehension.

MLIII.P1A Summarize and communicate main ideas and supporting details from a variety of authentic language materials.

MLIII.P1B Produce brief oral presentations in the present with increasing proficiency, using visual and technological support as appropriate.

MLIII.P1C Write short, organized compositions in the present with increasing accuracy, using visual and technological support as appropriate.

MLIII.P1D Begin to prepare presentations in the past and future.

MLIII.P1E Demonstrate Novice-High to Intermediate-Low proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

MLIII.P2A Prepare and present culturally authentic poetry, skits, or stories.

MLIII.P2B Prepare and present original essays, poetry, skits, or stories in the target language.

MLIII.CU1A Participate in real or simulated cultural events.

MLIII.CU1B Discuss patterns of behavior typically associated with culture(s).

MLIII.CU1C Investigate the role of geography in the history and development of the culture(s) studied.

MLIII.CCC1A Understand the role of major contemporary and historical figures and events from the culture(s) studied.

MLIII.CCC1B Relate topics studied in other subject areas to those studied in the target language class.

MLIII.CCC1C Recognize how the viewpoints of people in countries where the target language is spoken are reflected in their practices and products, such as political systems, art, architecture, music, and literature.

MLIII.CCC2A Discuss the influences of events and issues on the relationships between countries where the target language is spoken and the students’ own culture.

MLIII.CCC2B Compare and contrast social conventions of the target cultures with the students’ own culture.

MLIII.CCC2C Compare aspects of the cultures studied, such as language, clothing, foods, dwellings, and recreation, with the students’ own culture.

MLIII.CCC3A Demonstrate understanding that language and meaning do not transfer directly from one language to another.

MLIII.CCC3B Demonstrate understanding that vocabulary, linguistic structures, and tense usage in English differ from those of the language studied.

MLIII.CCC4A Extend target language skills and cultural knowledge through the use of media, entertainment, and technology.

MLIII.CCC4B Locate and use resources in the target language, such as individuals and organizations accessible through the community or the Internet, to reinforce cultural knowledge.